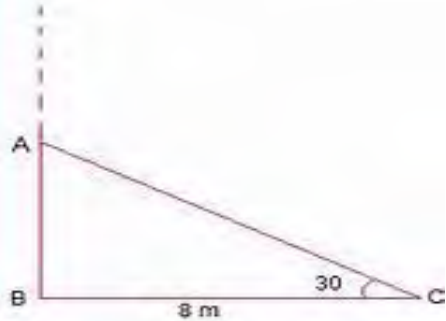


**Class- X**  
**Mathematics-Basic (241)**  
**Marking Scheme SQP-2020-21**

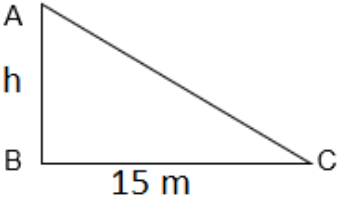
**Max. Marks: 80**

**Duration:3hrs**

1	$156 = 2^2 \times 3 \times 13$	1
2	Quadratic polynomial is given by $x^2 - (a + b)x + ab$ $x^2 - 2x - 8$	1
3	HCF X LCM = product of two numbers $\text{LCM}(96, 404) = \frac{96 \times 404}{\text{HCF}(96, 404)} = \frac{96 \times 404}{4}$ <p style="text-align: center;">LCM = 9696</p> <p style="text-align: center;"><b>OR</b></p> <p>Every composite number can be expressed (factorized) as a product of primes, and this factorization is unique, apart from the order in which the factors occur.</p>	$\frac{1}{2}$ $\frac{1}{2}$  1
4	$x - 2y = 0$  $3x + 4y - 20 = 0$  $\frac{1}{3} \neq \frac{-2}{4}$  As, $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$ is one condition for consistency.  Therefore, the pair of equations is consistent.	$\frac{1}{2}$   $\frac{1}{2}$
5	1	1
6	$\theta = 60^\circ$ Area of sector = $\frac{\theta}{360^\circ} \pi r^2$ $A = \frac{60^\circ}{360^\circ} \times \frac{22}{7} \times (6)^2 \text{ cm}^2$ $A = \frac{1}{6} \times \frac{22}{7} \times 36 \text{ cm}^2$ $= 18.86 \text{ cm}^2$	$\frac{1}{2}$   $\frac{1}{2}$

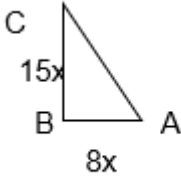
	<b>OR</b>	
	<p>Another method-</p> <p>Horse can graze in the field which is a circle of radius 28 cm.</p> <p>So, required perimeter = <math>2\pi r = 2 \cdot \pi(28)</math> cm</p> $= 2 \times \frac{22}{7} \times (28)$ $= 176 \text{ cm}$	$\frac{1}{2}$  $\frac{1}{2}$
7	<p>By converse of Thale's theorem <math>DE \parallel BC</math></p> <p><math>\angle ADE = \angle ABC = 70^\circ</math></p> <p>Given <math>\angle BAC = 50^\circ</math></p> <p><math>\angle ABC + \angle BAC + \angle BCA = 180^\circ</math> (Angle sum prop of triangles)</p> <p><math>70^\circ + 50^\circ + \angle BCA = 180^\circ</math></p> <p><math>\angle BCA = 180^\circ - 120^\circ = 60^\circ</math></p> <p style="text-align: center;"><b>OR</b></p> <p><math>EC = AC - AE = (7 - 3.5) \text{ cm} = 3.5 \text{ cm}</math></p> <p><math>\frac{AD}{BD} = \frac{2}{3}</math> and <math>\frac{AE}{EC} = \frac{3.5}{3.5} = 1</math></p> <p>So, <math>\frac{AD}{BD} \neq \frac{AE}{EC}</math></p> <p>Hence, By converse of Thale's Theorem, DE is not Parallel to BC.</p>	$\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$
8	<p>Length of the fence = <math>\frac{\text{Total cost}}{\text{Rate}}</math></p> $= \frac{\text{Rs.5280}}{\text{Rs 24/metre}} = 220 \text{ m}$ <p>So, length of fence = Circumference of the field</p> <p><math>\therefore 220\text{m} = 2 \pi r = 2 \times \frac{22}{7} \times r</math></p> <p>So, <math>r = \frac{220 \times 7}{2 \times 22} \text{ m} = 35 \text{ m}</math></p>	$\frac{1}{2}$  $\frac{1}{2}$
9	 <p>Sol: <math>\tan 30^\circ = \frac{AB}{BC}</math></p> $\frac{1}{\sqrt{3}} = \frac{AB}{8}$ <p><math>AB = 8 / \sqrt{3} \text{ metres}</math></p> <p>Height from where it is broken is <math>8/\sqrt{3} \text{ metres}</math></p>	$\frac{1}{2}$  $\frac{1}{2}$

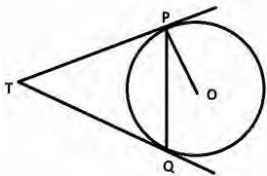
10	<p>Perimeter = Area  <math>2\pi r = \pi r^2</math>  <math>r = 2</math> units</p>	1
11	3 median = mode + 2 mean	1
12	8	1
13	<p><math>\frac{a_1}{a_2} \neq \frac{b_1}{b_2}</math> is the condition for the given pair of equations to have unique solution.</p> <p><math>\frac{4}{2} \neq \frac{p}{2}</math></p> <p><math>p \neq 4</math></p> <p>Therefore, for all real values of p except 4, the given pair of equations will have a unique solution.</p> <p style="text-align: center;"><b>OR</b></p> <p>Here, <math>\frac{a_1}{a_2} = \frac{2}{4} = \frac{1}{2}</math></p> <p><math>\frac{b_1}{b_2} = \frac{3}{6} = \frac{1}{2}</math> and <math>\frac{c_1}{c_2} = \frac{5}{7}</math></p> <p><math>\frac{1}{2} = \frac{1}{2} \neq \frac{5}{7}</math></p> <p><math>\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}</math> is the condition for which the given system of equations will represent parallel lines.</p> <p>So, the given system of linear equations will represent a pair of parallel lines.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
14	<p>No. of red balls = 3, No. black balls = 5  Total number of balls = 5 + 3 = 8  Probability of red balls = <math>\frac{3}{8}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Total no of possible outcomes = 6  There are 3 Prime numbers, 2, 3, 5.  So, Probability of getting a prime number is <math>\frac{3}{6} = \frac{1}{2}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

15	 <p style="text-align: center;"> <math>\tan 60^\circ = \frac{h}{15}</math>  <math>\sqrt{3} = \frac{h}{15}</math>  <math>h = 15\sqrt{3} \text{ m}</math> </p>	$\frac{1}{2}$
16	1	1
17 i)	<p>Ans : b)            Cloth material required = 2X S A of hemispherical dome  <math>= 2 \times 2\pi r^2</math>  <math>= 2 \times 2 \times \frac{22}{7} \times (2.5)^2 \text{ m}^2</math>  <math>= 78.57 \text{ m}^2</math></p>	1
ii)	a) Volume of a cylindrical pillar = $\pi r^2 h$	1
iii)	<p>b) Lateral surface area = <math>2 \times 2\pi r h</math>  <math>= 4 \times \frac{22}{7} \times 1.4 \times 7 \text{ m}^2</math>  <math>= 123.2 \text{ m}^2</math></p>	1
iv)	<p>d) Volume of hemisphere = <math>\frac{2}{3} \pi r^3</math>  <math>= \frac{2}{3} \times \frac{22}{7} \times (3.5)^3 \text{ m}^3</math>  <math>= 89.83 \text{ m}^3</math></p>	1
v)	<p>b)            Sum of the volumes of two hemispheres of radius 1cm each = <math>2 \times \frac{2}{3} \pi 1^3</math>            Volume of sphere of radius 2cm = <math>\frac{4}{3} \pi 2^3</math>            So, required ratio is <math>\frac{2 \times \frac{2}{3} \pi 1^3}{\frac{4}{3} \pi 2^3} = 1:8</math></p>	$\frac{1}{2}$

18 i)	c) (0,0)	1
ii)	a) (4,6)	1
iii)	a) (6,5)	1
iv)	a) (16,0)	1
v)	b) (-12,6)	1
19 i)	c) 90°	1
ii)	b) SAS	1
iii)	b) 4 : 9	1
iv)	d) Converse of Pythagoras theorem	1
v)	a) 48 cm <sup>2</sup>	1
20 i)	d) parabola	1
ii)	a) 2	1
iii)	b) -1, 3	1
iv)	c) $x^2 - 2x - 3$	1
v)	d) 0	1
21	<p>Let P(x,y) be the required point. Using section formula</p> $\left\{ \frac{m_1x_2+m_2x_1}{m_1+m_2}, \frac{m_1y_2+m_2y_1}{m_1+m_2} \right\} = (x, y)$ $x = \frac{3(8)+1(4)}{3+1}, \quad y = \frac{3(5)+1(-3)}{3+1}$ $x = 7 \quad y = 3$ <p>(7,3) is the required point</p>	<p>1</p> <p>1</p>

	<b>OR</b>	
	<p>Let P(x, y) be equidistant from the points A(7, 1) and B(3, 5)</p> <p>Given AP = BP. So, AP<sup>2</sup> = BP<sup>2</sup></p> $(x-7)^2 + (y-1)^2 = (x-3)^2 + (y-5)^2$ $x^2 - 14x + 49 + y^2 - 2y + 1 = x^2 - 6x + 9 + y^2 - 10y + 25$ $x - y = 2$	1  1
22	<p>By BPT,</p> $\frac{AM}{MB} = \frac{AL}{LC} \dots\dots\dots(1)$ <p>Also, <math>\frac{AN}{ND} = \frac{AL}{LC} \dots\dots\dots(2)</math></p> <p>By Equating (1) and (2) <math>\frac{AM}{MB} = \frac{AN}{ND}</math></p>	1/2  1/2  1
23	<p>To prove: AB + CD = AD + BC.</p> <div style="text-align: center;"> </div> <p>Proof: AS = AP ( Length of tangents from an external point to a circle are equal)</p> <p>BQ = BP</p> <p>CQ = CR</p> <p>DS = DR</p> <p>AS + BQ + CQ + DS = AP + BP + CR + DR</p> <p>(AS + DS) + (BQ + CQ) = (AP + BP) + (CR + DR)</p> <p>AD + BC = AB + CD</p>	1  1
24	For the correct construction	2

25	<p>15 cot A = 8, find sin A and sec A. Cot A = 8/15</p>  <p><math>\frac{Adj}{Oppo} = 8/15</math> By Pythagoras Theorem</p> $AC^2 = AB^2 + BC^2$ $AC = \sqrt{(8x)^2 + (15x)^2}$ $AC = 17x$ <p>Sin A = 15/17 Cos A = 8/17</p> <p style="text-align: center;"><b>OR</b></p> <p>By Pythagoras Theorem</p> $QR = \sqrt{(13)^2 - (12)^2} \text{ cm}$ $QR = 5 \text{ cm}$ <p>Tan P = 5/12 Cot R = 5/12 Tan P - Cot R = 5/12 - 5/12 = 0</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1</p>
26	<p>9, 17, 25, .....</p> $S_n = 636$ $a = 9$ $d = a_2 - a_1$ $= 17 - 9 = 8$ $S_n = \frac{n}{2} [2a + (n-1)d]$ $S_n = \frac{n}{2} [2a + (n-1)d]$	<p>1/2</p> <p>1/2</p>

	$636 = \frac{n}{2} [ 2x 9 + (n-1) 8]$ $1272 = n [ 18 + 8n -8]$ $1272 = n [10 +8n]$ $8n^2 +10n -1272 =0$ $4n^2 + 5n -636 =0$ $n = \frac{-b \pm \sqrt{b^2 -4ac}}{2a}$ $n = \frac{-5 \pm \sqrt{5^2 -4x 4x(-636)}}{2x4}$ $n = \frac{-5 \pm 101}{8}$ $n = \frac{96}{8} \qquad \qquad n = \frac{-106}{8}$ $n = 12 \qquad \qquad n = \frac{-53}{4}$ <p>n=12 (since n cannot be negative)</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
<p>27</p>	<p>Let <math>\sqrt{3}</math> be a rational number.          Then <math>\sqrt{3} = p/q</math> HCF (p,q) =1          Squaring both sides  <math>(\sqrt{3})^2 = (p/q)^2</math>  <math>3 = p^2/q^2</math>  <math>3q^2 = p^2</math>          3 divides <math>p^2</math> » 3 divides p          3 is a factor of p          Take <math>p = 3C</math>  <math>3q^2 = (3c)^2</math>  <math>3q^2 = 9C^2</math>          3 divides <math>q^2</math> » 3 divides q          3 is a factor of q          Therefore 3 is a common factor of p and q          It is a contradiction to our assumption that p/q is rational.          Hence <math>\sqrt{3}</math> is an irrational number.</p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>
<p>28</p>		



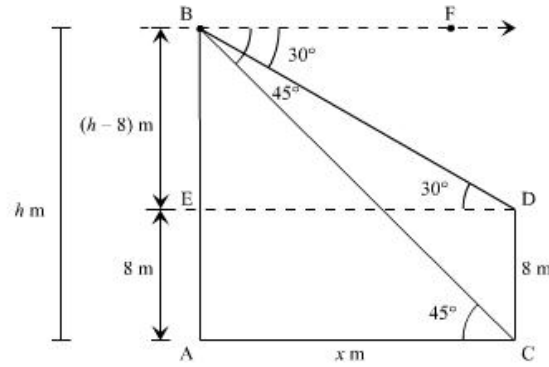
	<p>Required to prove :- <math>\angle PTQ = 2\angle OPQ</math></p> <p>Sol :- Let <math>\angle PTQ = \theta</math></p> <p>Now by the theorem <math>TP = TQ</math>. So, <math>\triangle TPQ</math> is an isosceles triangle</p> $\angle TPQ = \angle TQP = \frac{1}{2}(180^\circ - \theta)$ $= 90^\circ - \frac{1}{2}\theta$ $\angle OPT = 90^\circ$ $\angle OPQ = \angle OPT - \angle TPQ = 90^\circ - (90^\circ - \frac{1}{2}\theta)$ $= \frac{1}{2}\theta$ $= \frac{1}{2}\angle PTQ$ $\angle PTQ = 2\angle OPQ$	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
29	<p>Let Meena has received x no. of 50 re notes and y no. of 100 re notes. So,</p> $50x + 100y = 2000$ $x + y = 25$ <p>multiply by 50</p> $50x + 100y = 2000$ $50x + 50y = 1250$ <hr style="width: 10%; margin-left: 0;"/> $50y = 750$ $y = 15$ <p>Putting value of <math>y=15</math> in equation (2)</p> $x + 15 = 25$ $x = 10$ <p>Meena has received 10 pieces 50 re notes and 15 pieces of 100 re notes</p>	<p>1</p> <p>1</p> <p>1</p>
30	<p>(i) 10,11,12...90 are two digit numbers. There are 81 numbers. So, Probability of getting a two-digit number = <math>\frac{81}{90} = \frac{9}{10}</math></p> <p>(ii) 1, 4, 9,16,25,36,49,64,81 are perfect squares. So, Probability of getting a perfect square number. = <math>\frac{9}{90} = \frac{1}{10}</math></p> <p>(iii) 5, 10,15....90 are divisible by 5. There are 18 outcomes.. So, Probability of getting a number divisible by 5. = <math>\frac{18}{90} = \frac{1}{5}</math></p>	<p>1</p> <p>1</p> <p>1</p>



	= $1/(\sec A - \tan A)$ , proved.	
33	<p>Given:-</p> <p>Speed of boat = <math>18 \text{ km/hr}</math>  Distance = <math>24 \text{ km}</math></p> <p>Let <math>x</math> be the speed of stream.  Let <math>t_1</math> and <math>t_2</math> be the time for upstream and downstream.  As we know that,</p> <p>speed = distance / time  <math>\Rightarrow</math> time = distance / speed</p> <p>For upstream,  Speed = <math>(18-x) \text{ km/hr}</math>  Distance = <math>24 \text{ km}</math>  Time = <math>t_1</math>  Therefore,</p> $t_1 = \frac{24}{18-x}$ <p>For downstream,  Speed = <math>(18+x) \text{ km/hr}</math>  Distance = <math>24 \text{ km}</math>  Time = <math>t_2</math>  Therefore,</p> $t_2 = \frac{24}{18+x}$ <p>Now according to the question-</p> $t_1 = t_2 + 1$ $\frac{24}{18-x} = \frac{24}{18+x} + 1$ $\Rightarrow \frac{24(18+x) - 24(18-x)}{(18-x)(18+x)} = 1$ $\Rightarrow 48x = (18-x)(18+x)$ $\Rightarrow 48x = 324 + 18x - 18x - x^2$ $\Rightarrow x^2 + 48x - 324 = 0$ $\Rightarrow x^2 + 54x - 6x - 324 = 0$ $\Rightarrow x(x+54) - 6(x+54) = 0$ $\Rightarrow (x+54)(x-6) = 0$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

	<p><math>\Rightarrow x = -54</math> or <math>x = 6</math></p> <p>Since speed cannot be negative.</p> <p><math>\Rightarrow x = -54</math> will be rejected</p> <p><math>\therefore x = 6</math></p> <p>Thus, the speed of stream is <math>6 \text{ km/hr}</math>.</p> <p style="text-align: center;"><b>OR</b></p> <p>Let one of the odd positive integer be <math>x</math>  then the other odd positive integer is <math>x+2</math>  their sum of squares = <math>x^2 + (x+2)^2</math>  <math>= x^2 + x^2 + 4x + 4</math>  <math>= 2x^2 + 4x + 4</math></p> <p>Given that their sum of squares = 290  <math>\Rightarrow 2x^2 + 4x + 4 = 290</math>  <math>\Rightarrow 2x^2 + 4x = 290 - 4 = 286</math>  <math>\Rightarrow 2x^2 + 4x - 286 = 0</math>  <math>\Rightarrow 2(x^2 + 2x - 143) = 0</math>  <math>\Rightarrow x^2 + 2x - 143 = 0</math>  <math>\Rightarrow x^2 + 13x - 11x - 143 = 0</math>  <math>\Rightarrow x(x+13) - 11(x+13) = 0</math>  <math>\Rightarrow (x-11)(x+13) = 0</math>  <math>\Rightarrow (x-11) = 0, (x+13) = 0</math>  Therefore, <math>x = 11</math> or <math>-13</math>  According to question, <math>x</math> is a positive odd integer.  Hence, We take positive value of <math>x</math>  So, <math>x = 11</math> and <math>(x+2) = 11 + 2 = 13</math>  Therefore, the odd positive integers are 11 and 13.</p>	<p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
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34



Let AB and CD be the multi-storeyed building and the building respectively.

Let the height of the multi-storeyed building =  $h$  m and  
the distance between the two buildings =  $x$  m.

$$AE = CD = 8 \text{ m [Given]}$$

$$BE = AB - AE = (h - 8) \text{ m}$$

and

$$AC = DE = x \text{ m [Given]}$$

Also,

$$\angle FBD = \angle BDE = 30^\circ \text{ ( Alternate angles)}$$

$$\angle FBC = \angle BCA = 45^\circ \text{ (Alternate angles)}$$

Now,

In  $\Delta ACB$ ,

$$\Rightarrow \tan 45^\circ = \frac{AB}{AC} \left[ \because \tan \theta = \frac{\text{Perpendicular}}{\text{Base}} \right]$$

$$\Rightarrow 1 = \frac{h}{x}$$

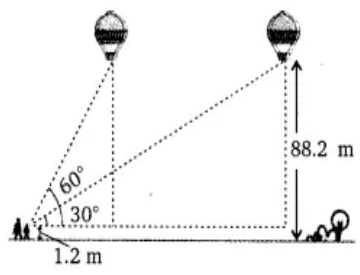
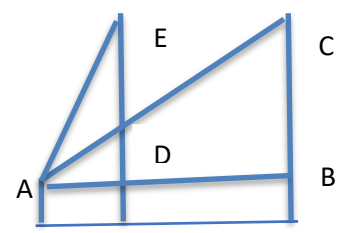
$$\Rightarrow x = h \dots (i)$$

In  $\Delta BDE$ ,

1

 $\frac{1}{2}$ 

1

	<p> <math>\Rightarrow \tan 30^\circ = \frac{BE}{ED}</math>  <math>\Rightarrow \frac{1}{\sqrt{3}} = \frac{h-8}{x}</math>  <math>\Rightarrow x = \sqrt{3}(h-8) \dots \dots \dots (ii)</math> </p> <p>From (i) and (ii), we get,</p> <p> <math>h = \sqrt{3}h - 8\sqrt{3}</math>  <math>\sqrt{3}h - h = 8\sqrt{3}</math>  <math>h(\sqrt{3} - 1) = 8\sqrt{3}</math>  <math>h = \frac{8\sqrt{3}}{\sqrt{3}-1}</math>  <math>h = \frac{8\sqrt{3}}{\sqrt{3}-1} \times \frac{\sqrt{3}+1}{\sqrt{3}+1}</math>  <math>h = 4\sqrt{3}(\sqrt{3} + 1)</math>  <math>h = 12 + 4\sqrt{3} \text{ m}</math> </p> <p>Distance between the two building</p> <p> <math>x = (12 + 4\sqrt{3}) \text{ m} \quad [From(i)]</math> </p> <p style="text-align: center;"><b>OR</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>From the figure, the angle of elevation for the first position of the balloon <math>\angle EAD = 60^\circ</math> and for second position <math>\angle BAC = 30^\circ</math>. The vertical distance</p> <p> <math>ED = CB = 88.2 - 1.2 = 87 \text{ m}</math>.         </p>	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p>1</p>
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	<p>Let AD = x m and AB = y m.</p> <p>Then in right <math>\Delta ADE</math>, <math>\tan 60^\circ = \frac{DE}{AD}</math></p> $\sqrt{3} = \frac{87}{x}$ $x = \frac{87}{\sqrt{3}} \dots\dots\dots(i)$ <p>In right <math>\Delta ABC</math>, <math>\tan 30^\circ = \frac{BC}{AB}</math></p> $\frac{1}{\sqrt{3}} = \frac{87}{y}$ $y = 87\sqrt{3} \dots\dots\dots(ii)$ <p>Subtracting(i) and (ii)</p> $y-x = 87\sqrt{3} - \frac{87}{\sqrt{3}}$ $y-x = \frac{87 \cdot 2 \cdot \sqrt{3}}{\sqrt{3} \cdot \sqrt{3}}$ $y-x = 58\sqrt{3} \text{ m}$ <p>Hence, the distance travelled by the balloon is equal to BD</p> $y-x = 58\sqrt{3} \text{ m.}$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>35</p>	<p>Let A be the first term and D the common difference of A.P.</p> $T_p = a = A + (p-1)D = (A-D) + pD \quad (1)$ $T_q = b = A + (q-1)D = (A-D) + qD \quad \dots(2)$ $T_r = c = A + (r-1)D = (A-D) + rD \quad \dots(3)$ <p>Here we have got two unknowns A and D which are to be eliminated.</p> <p>We multiply (1),(2) and (3) by <math>q-r, r-p</math> and <math>p-q</math> respectively and add:</p> $a(q-r) = (A-D)(q-r) + Dp(q-r)$ $b(r-p) = (A-D)(r-p) + Dq(r-p)$ $c(p-q) = (A-D)(p-q) + Dr(p-q)$ $a(q-r) + b(r-p) + c(p-q)$ $= (A-D)[q-r+r-p+p-q] + D[p(q-r) + q(r-p) + r(p-q)]$ $= (A-D)(0) + D[pq-pr + qr-pq + rp-rq]$ $= 0$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p>

36	<p><b>Height (in cm)</b>      f      C.F.</p> <p>below 140                  4      4</p> <p>140-145                    7      11</p> <p>145-150                    18    29</p> <p>150-155                    11    40</p> <p>155-160                    6      46</p> <p>160-165                    5      51</p> <p><math>N=51 \Rightarrow</math></p> <p><math>N/2=51/2=25.5</math></p> <p>As 29 is just greater than 25.5, therefore median class is 145-150.</p> <p><math>Median = l + \frac{(\frac{N}{2}-C)}{f} \times h</math></p> <p>Here, <math>l</math> = lower limit of median class = 145</p> <p><math>C</math> = C.F. of the class preceding the median class = 11</p> <p><math>h</math> = higher limit - lower limit = 150 - 145 = 5</p> <p><math>f</math> = frequency of median class = 18</p> <p><math>\therefore median =</math></p> <p><math>= 145 + \frac{(25.5-11)}{18} \times 5</math></p> <p><math>= 149.03</math></p> <p>Mean by direct method</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Height (in cm)</th> <th style="text-align: center;">f</th> <th style="text-align: center;"><math>x_i</math></th> <th style="text-align: center;"><math>fx_i</math></th> </tr> </thead> <tbody> <tr> <td>below 140</td> <td style="text-align: center;">4</td> <td style="text-align: center;">137.5</td> <td style="text-align: center;">550</td> </tr> <tr> <td>140-145</td> <td style="text-align: center;">7</td> <td style="text-align: center;">142.5</td> <td style="text-align: center;">997.5</td> </tr> <tr> <td>145-150</td> <td style="text-align: center;">18</td> <td style="text-align: center;">147.5</td> <td style="text-align: center;">2655</td> </tr> <tr> <td>150-155</td> <td style="text-align: center;">11</td> <td style="text-align: center;">152.5</td> <td style="text-align: center;">1677.5</td> </tr> <tr> <td>155-160</td> <td style="text-align: center;">6</td> <td style="text-align: center;">157.5</td> <td style="text-align: center;">945</td> </tr> <tr> <td>160-165</td> <td style="text-align: center;">5</td> <td style="text-align: center;">162.5</td> <td style="text-align: center;">812.5</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;"><math>\sum fx</math></td> <td></td> </tr> </tbody> </table> <p style="text-align: center;">Mean = <math>\frac{\sum fx}{N}</math></p> <p style="text-align: center;"><math>= 7637.5/51</math></p> <p style="text-align: center;"><math>= 149.75</math></p>	Height (in cm)	f	$x_i$	$fx_i$	below 140	4	137.5	550	140-145	7	142.5	997.5	145-150	18	147.5	2655	150-155	11	152.5	1677.5	155-160	6	157.5	945	160-165	5	162.5	812.5			$\sum fx$		<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p>
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