

**Class- X**  
**Mathematics-Basic (241)**  
**Sample Question Paper 2020-21**

**Max. Marks: 80**

**Duration:3 hours**

**General Instructions:**

1. This question paper contains two parts A and B.
2. Both Part A and Part B have internal choices.

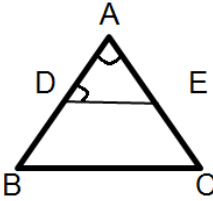
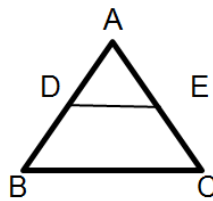
**Part – A:**

1. It consists of two sections- I and II
2. Section I has 16 questions. Internal choice is provided in 5 questions.
3. Section II has four case study-based questions. Each case study has 5 case-based sub-parts. An examinee is to attempt any 4 out of 5 sub-parts.


**Part – B:**

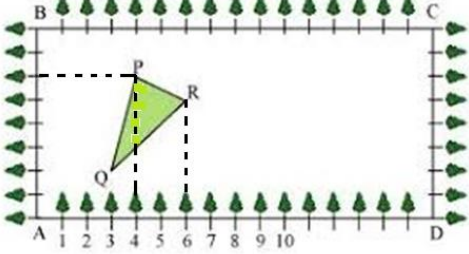
1. Question No 21 to 26 are Very short answer Type questions of 2 mark each,
2. Question No 27 to 33 are Short Answer Type questions of 3 marks each
3. Question No 34 to 36 are Long Answer Type questions of 5 marks each.
4. Internal choice is provided in 2 questions of 2 marks, 2 questions of 3 marks and 1 question of 5 marks.


Question No.	Part-A	Marks
	<b>Section-I</b>	
1.	Express 156 as the product of primes.	1
2.	Write a quadratic polynomial, sum of whose zeroes is 2 and product is -8.	1
3.	Given that HCF (96,404) is 4, find the LCM ( 96,404).  <div style="text-align: center;"><b>OR</b></div> State the fundamental Theorem of Arithmetic.	1

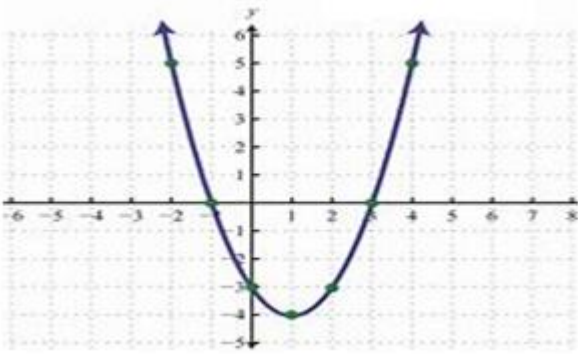
4	On comparing the ratios of the coefficients, find out whether the pair of equations $x - 2y = 0$ and $3x + 4y - 20 = 0$ is consistent or inconsistent.	1
5	If a and b are co-prime numbers, then find the HCF (a, b).	1
6	<p>Find the area of a sector of a circle with radius 6cm if angle of the sector is <math>60^\circ</math>. (Take <math>\pi = 22/7</math>)</p> <p style="text-align: center;"><b>OR</b></p> <p>A horse tied to a pole with 28m long rope. Find the perimeter of the field where the horse can graze. (Take <math>\pi = 22/7</math>)</p>	1
7	<p>In the given fig. <math>DE \parallel BC</math>, <math>\angle ADE = 70^\circ</math> and <math>\angle BAC = 50^\circ</math>, then angle <math>\angle BCA = \underline{\hspace{2cm}}</math></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>OR</b></p> <p>In the given figure, <math>AD = 2\text{cm}</math>, <math>BD = 3\text{cm}</math>, <math>AE = 3.5\text{cm}</math> and <math>AC = 7\text{cm}</math>. Is DE parallel to BC ?</p> <div style="text-align: center;">  </div>	1

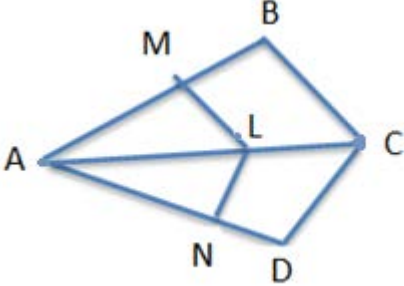
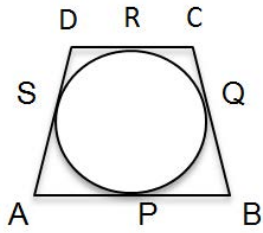
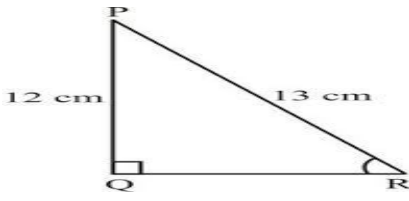
8	The cost of fencing a circular field at the rate of Rs.24 per metre is Rs. 5280. Find the radius of the field.	1
9	A tree breaks due to storm and the broken part bends so that the top of the tree touches the ground where it makes an angle $30^\circ$ . The distance between the foot of the tree to the point where the top touches the ground is 8m. Find the height of the tree from where it is broken.	1
10	If the perimeter and the area of a circle are numerically equal, then find the radius of the circle	1
11	Write the empirical relationship among mean, median and mode.	1
12	To divide a line segment BC internally in the ratio 3 : 5, we draw a ray BX such that $\angle CBX$ is an acute angle. What will be the minimum number of points to be located at equal distances, on ray BX?	1
13	For what values of p does the pair of equations $4x + py + 8 = 0$ and $2x + 2y + 2 = 0$ has unique solution?  <b>OR</b>  What type of straight lines will be represented by the system of equations $2x + 3y = 5$ and $4x + 6y = 7$ ?	1
14	A bag contains 3 red balls and 5 black balls. A ball is drawn at random from the bag. What is the probability that the ball drawn is red?  <b>OR</b>  A die is thrown once. What is the probability of getting a prime number?	1
15	A tower stands vertically on the ground. From a point on the ground, which is 15m away from the foot of the tower, the angle of elevation of the top of the tower is found to be $60^\circ$ . Find the height of the tower.	1
16	Probability of an event E + Probability of the event $\bar{E}$ ( not E) is, _____	1

<b>Section-II</b>		
<b>Case study-based questions are compulsory. Attempt any 4 sub parts from each question. Each question carries 1 mark</b>		
17		
	<p>Mathematics teacher of a school took her 10<sup>th</sup> standard students to show Red fort. It was a part of their Educational trip. The teacher had interest in history as well. She narrated the facts of Red fort to students. Then the teacher said in this monument one can find combination of solid figures. There are 2 pillars which are cylindrical in shape. Also 2 domes at the corners which are hemispherical. 7 smaller domes at the centre. Flag hoisting ceremony on Independence Day takes place near these domes.</p>	
i)	<p>How much cloth material will be required to cover 2 big domes each of radius 2.5 metres? (Take <math>\pi = 22/7</math>)</p> <p>a) <math>75\text{m}^2</math>      b) <math>78.57\text{m}^2</math>      c) <math>87.47\text{m}^2</math>      d) <math>25.8\text{m}^2</math></p>	1
ii)	<p>Write the formula to find the volume of a cylindrical pillar.</p> <p>a) <math>\pi r^2 h</math>      b) <math>\pi r l</math>      c) <math>\pi r(l + r)</math>      d) <math>2\pi r</math></p>	1
iii)	<p>Find the lateral surface area of two pillars if height of the pillar is 7m and radius of the base is 1.4m.</p> <p>a) <math>112.3\text{cm}^2</math>      b) <math>123.2\text{m}^2</math>      c) <math>90\text{m}^2</math>      d) <math>345.2\text{cm}^2</math></p>	1
iv)	<p>How much is the volume of a hemisphere if the radius of the base is 3.5m?</p> <p>a) <math>85.9\text{ m}^3</math>      b) <math>80\text{ m}^3</math>      c) <math>98\text{ m}^3</math>      d) <math>89.83\text{ m}^3</math></p>	1

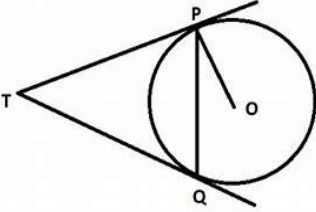
v)	What is the ratio of sum of volumes of two hemispheres of radius 1cm each to the volume of a sphere of radius 2 cm? a) 1:1 b) 1:8 c) 8 :1 d) 1:16	1
18	<p>Class X students of a secondary school in Krishnagar have been allotted a rectangular plot of a land for gardening activity. Saplings of Gulmohar are planted on the boundary at a distance of 1m from each other. There is a triangular grassy lawn in the plot as shown in the fig. The students are to sow seeds of flowering plants on the remaining area of the plot.</p>  <p>Considering A as origin, answer question (i) to (v)</p>	
i)	Considering A as the origin, what are the coordinates of A? a) (0,1) b) (1,0) c) (0,0) d)(-1,-1)	1
ii)	What are the coordinates of P? a) (4,6) b)( 6,4) c) (4,5) d) (5,4)	1
iii)	What are the coordinates of R? a) (6,5) b) (5,6) c) ( 6,0) d) (7,4)	1
iv)	What are the coordinates of D? a) (16,0) b) (0,0) c) (0,16) d) (16,1)	1
v)	What are the coordinate of P if D is taken as the origin? a) ( 12,2) b) (-12,6) c) (12,3) d) (6,10)	1

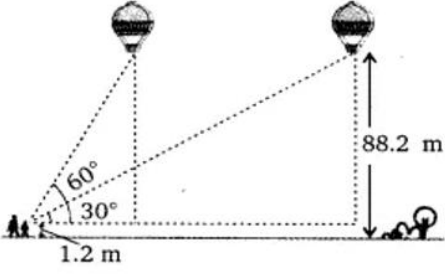
19	 <p>Rahul is studying in X Standard. He is making a kite to fly it on a Sunday. Few questions came to his mind while making the kite. Give answers to his questions by looking at the figure.</p>	
i)	Rahul tied the sticks at what angles to each other? a) $30^\circ$ b) $60^\circ$ c) $90^\circ$ d) $60^\circ$	1
ii)	Which is the correct similarity criteria applicable for smaller triangles at the upper part of this kite?  a) RHS      b) SAS      c) SSA      d) AAS	1
iii)	Sides of two similar triangles are in the ratio 4:9. Corresponding medians of these triangles are in the ratio,  a) 2:3      b) 4:9      c) 81:16      d) 16:81	1
iv)	In a triangle, if square of one side is equal to the sum of the squares of the other two sides, then the angle opposite the first side is a right angle. This theorem is called as,  a) Pythagoras theorem                      b) Thales theorem c) Converse of Thales theorem      d) Converse of Pythagoras theorem	1
v)	What is the area of the kite, formed by two perpendicular sticks of length 6 cm and 8 cm?  a) $48 \text{ cm}^2$ b) $14 \text{ cm}^2$ c) $24 \text{ cm}^2$ d) $96 \text{ cm}^2$	1

20	<p>Due to heavy storm an electric wire got bent as shown in the figure. It followed a mathematical shape. Answer the following questions below.</p> 	
i)	<p>Name the shape in which the wire is bent</p> <p>a) Spiral    b) ellipse    c) linear    d) Parabola</p>	1
ii)	<p>How many zeroes are there for the polynomial (shape of the wire)</p> <p>a) 2            b) 3            c) 1            d) 0</p>	1
iii)	<p>The zeroes of the polynomial are</p> <p>a) -1, 5    b) -1, 3    c) 3, 5    d) -4, 2</p>	1
iv)	<p>What will be the expression of the polynomial?</p> <p>a) <math>x^2+2x-3</math>    b) <math>x^2-2x+3</math>    c) <math>x^2-2x-3</math>    d) <math>x^2+2x+3</math></p>	1
v)	<p>What is the value of the polynomial if <math>x = -1</math>?</p> <p>a) 6    b) -18    c) 18    d) 0</p>	1
	<p><b>Part –B</b></p> <p><b>All questions are compulsory. In case of internal choices, attempt anyone.</b></p>	
21	<p>Find the coordinates of the point which divides the line segment joining the points (4, -3) and (8,5) in the ratio 3:1 internally.</p>	2

	<b>OR</b>	
	Find a relation between $x$ and $y$ such that the point $(x,y)$ is equidistant from the points $(7,1)$ and $(3,5)$	
22	 <p>In the fig. if <math>LM \parallel CB</math> and <math>LN \parallel CD</math>, prove that <math>\frac{AM}{MB} = \frac{AN}{ND}</math></p>	2
23	<p>A quadrilateral ABCD is drawn to circumscribe a circle. Prove that <math>AB + CD = AD + BC</math>.</p> 	2
24	<p>Draw a line segment of length 7.8 cm and divide it in the ratio 5:8. Measure the two parts.</p>	2
25	<p>Given <math>15 \cot A = 8</math>, find <math>\sin A</math> and <math>\sec A</math>.</p> <p style="text-align: center;"><b>OR</b></p> <p>Find <math>\tan P - \cot R</math></p> 	2



26	How many terms of the A. P : 9,17,25, .....must be taken to give a sum 636?	2
<b>Part –B</b>		
<b>All questions are compulsory. In case of internal choices, attempt anyone.</b>		
27	Prove that $\sqrt{3}$ is an irrational number.	3
28	Two tangents TP and TQ are drawn to a circle with centre O from an external point T. Prove that $\angle PTQ = 2\angle OPQ$ .	3
		
29	Meena went to a bank to withdraw Rs.2,000. She asked the cashier to give her Rs.50 and Rs.100 notes only. Meena got 25 notes in all. Find how many notes of Rs.50 and Rs.100 she received.	3
30	A box contains 90 discs which are numbered from 1 to 90. If one disc is drawn at random from the box, find the probability that it bears (i) a two-digit number (ii) a perfect square number. (iii) a number divisible by 5.  <b>OR</b>  One card is drawn from a well shuffled deck of 52 cards. Find the probability of getting (i) A king of red colour. (ii) A spade (iii) The queen of diamonds	3
31	Metallic spheres of radii 6cm, 8cm and 10cm respectively are melted to form a solid sphere. Find the radius of the resulting sphere.	3

32	Prove that $\frac{\sin A - \cos A + 1}{\sin A + \cos A - 1} = \frac{1}{\sec A - \tan A}$	3
33	<p>A motor boat whose speed in still water is 18 km/h, takes 1 hour more to go 24 km upstream than to return downstream to the same spot. Find the speed of the stream.</p> <p style="text-align: center;"><b>OR</b></p> <p>Find two consecutive odd positive integers, sum of whose squares is 290.</p>	3
<b>Part –B</b>		
<b>All questions are compulsory. In case of internal choices, attempt anyone.</b>		
34	<p>The angles of depression of the top and bottom of a 8m tall building from the top of a multi storied building are <math>30^\circ</math> and <math>45^\circ</math>, respectively. Find the height of the multi storied building and the distance between the two buildings.</p> <p style="text-align: center;"><b>OR</b></p> <p>A 1.2m tall girl spots a balloon moving with the wind in a horizontal line at a height 88.2 m from the ground. The angle of elevation of the balloon from the eyes of the girl at any instant is <math>60^\circ</math>. After sometime, the angle of elevation reduces <math>30^\circ</math>. Find the distance travelled by the balloon during the interval.</p> <div style="text-align: center;">  </div>	5
35	The $p^{\text{th}}$ , $q^{\text{th}}$ and $r^{\text{th}}$ terms of an A.P. are $a$ , $b$ and $c$ respectively. Show that $a(q - r) + b(r - p) + c(p - q) = 0$	5

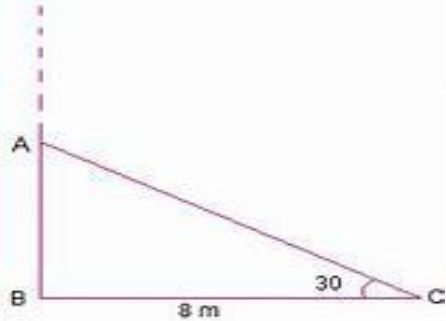
36	<p>A survey regarding the heights in (cm) of 51 girls of class X of a school was conducted and the following data was obtained. Find the median height and the mean using the formulae.</p> <table border="1" data-bbox="607 348 1240 630"><thead><tr><th>Height (in cm)</th><th>Number of Girls</th></tr></thead><tbody><tr><td>Less than 140</td><td>4</td></tr><tr><td>Less than 145</td><td>11</td></tr><tr><td>Less than 150</td><td>29</td></tr><tr><td>Less than 155</td><td>40</td></tr><tr><td>Less than 160</td><td>46</td></tr><tr><td>Less than 165</td><td>51</td></tr></tbody></table>	Height (in cm)	Number of Girls	Less than 140	4	Less than 145	11	Less than 150	29	Less than 155	40	Less than 160	46	Less than 165	51	5
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**Class- X**  
**Mathematics-Basic (241)**  
**Marking Scheme SQP-2020-21**

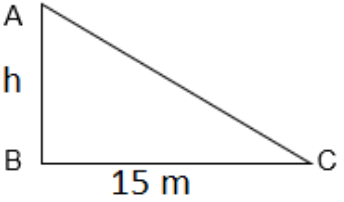
**Max. Marks: 80**

**Duration:3hrs**

1	$156 = 2^2 \times 3 \times 13$	1
2	Quadratic polynomial is given by $x^2 - (a + b)x + ab$ $x^2 - 2x - 8$	1
3	HCF X LCM = product of two numbers $\text{LCM}(96, 404) = \frac{96 \times 404}{\text{HCF}(96, 404)} = \frac{96 \times 404}{4}$ <p>LCM = 9696</p> <p style="text-align: center;"><b>OR</b></p> <p>Every composite number can be expressed (factorized) as a product of primes, and this factorization is unique, apart from the order in which the factors occur.</p>	$\frac{1}{2}$ $\frac{1}{2}$  1
4	$x - 2y = 0$ $3x + 4y - 20 = 0$ $\frac{1}{3} \neq \frac{-2}{4}$ As, $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$ is one condition for consistency. Therefore, the pair of equations is consistent.	$\frac{1}{2}$   $\frac{1}{2}$
5	1	1
6	$\theta = 60^\circ$ Area of sector = $\frac{\theta}{360^\circ} \pi r^2$ $A = \frac{60^\circ}{360^\circ} \times \frac{22}{7} \times (6)^2 \text{ cm}^2$ $A = \frac{1}{6} \times \frac{22}{7} \times 36 \text{ cm}^2$ $= 18.86 \text{ cm}^2$	$\frac{1}{2}$  $\frac{1}{2}$

	<b>OR</b>	
	<p>Another method-</p> <p>Horse can graze in the field which is a circle of radius 28 cm.</p> <p>So, required perimeter = <math>2\pi r = 2 \cdot \pi(28)</math> cm</p> $= 2 \times \frac{22}{7} \times (28)$ $= 176 \text{ cm}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
7	<p>By converse of Thale's theorem <math>DE \parallel BC</math></p> <p><math>\angle ADE = \angle ABC = 70^\circ</math></p> <p>Given <math>\angle BAC = 50^\circ</math></p> <p><math>\angle ABC + \angle BAC + \angle BCA = 180^\circ</math> (Angle sum prop of triangles)</p> $70^\circ + 50^\circ + \angle BCA = 180^\circ$ $\angle BCA = 180^\circ - 120^\circ = 60^\circ$ <p style="text-align: center;"><b>OR</b></p> <p><math>EC = AC - AE = (7 - 3.5) \text{ cm} = 3.5 \text{ cm}</math></p> $\frac{AD}{BD} = \frac{2}{3} \text{ and } \frac{AE}{EC} = \frac{3.5}{3.5} = 1$ <p>So, <math>\frac{AD}{BD} \neq \frac{AE}{EC}</math></p> <p>Hence, By converse of Thale's Theorem, DE is not Parallel to BC.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
8	<p>Length of the fence = <math>\frac{\text{Total cost}}{\text{Rate}}</math></p> $= \frac{\text{Rs.5280}}{\text{Rs 24/metre}} = 220 \text{ m}$ <p>So, length of fence = Circumference of the field</p> $\therefore 220\text{m} = 2 \pi r = 2 \times \frac{22}{7} \times r$ <p>So, <math>r = \frac{220 \times 7}{2 \times 22} \text{ m} = 35 \text{ m}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
9	 <p>Sol: <math>\tan 30^\circ = \frac{AB}{BC}</math></p> $1/\sqrt{3} = \frac{AB}{8}$ <p><math>AB = 8 / \sqrt{3} \text{ metres}</math></p> <p>Height from where it is broken is <math>8/\sqrt{3} \text{ metres}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

10	Perimeter = Area $2\pi r = \pi r^2$ $r = 2$ units	1
11	3 median = mode + 2 mean	1
12	8	1
13	<p><math>\frac{a_1}{a_2} \neq \frac{b_1}{b_2}</math> is the condition for the given pair of equations to have unique solution.</p> <p><math>\frac{4}{2} \neq \frac{p}{2}</math></p> <p><math>p \neq 4</math></p> <p>Therefore, for all real values of p except 4, the given pair of equations will have a unique solution.</p> <p style="text-align: center;"><b>OR</b></p> <p>Here, <math>\frac{a_1}{a_2} = \frac{2}{4} = \frac{1}{2}</math></p> <p><math>\frac{b_1}{b_2} = \frac{3}{6} = \frac{1}{2}</math> and <math>\frac{c_1}{c_2} = \frac{5}{7}</math></p> <p><math>\frac{1}{2} = \frac{1}{2} \neq \frac{5}{7}</math></p> <p><math>\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}</math> is the condition for which the given system of equations will represent parallel lines.</p> <p>So, the given system of linear equations will represent a pair of parallel lines.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
14	<p>No. of red balls = 3, No. black balls = 5</p> <p>Total number of balls = 5 + 3 = 8</p> <p>Probability of red balls = <math>\frac{3}{8}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Total no of possible outcomes = 6</p> <p>There are 3 Prime numbers, 2,3,5.</p> <p>So, Probability of getting a prime number is <math>\frac{3}{6} = \frac{1}{2}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

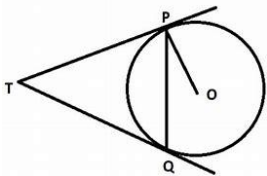
15	 <p style="text-align: center;"> <math>\tan 60^\circ = \frac{h}{15}</math>  <math>\sqrt{3} = \frac{h}{15}</math>  <math>h = 15\sqrt{3} \text{ m}</math> </p>	<p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p>
16	1	1
17 i)	<p>Ans : b)          Cloth material required = <math>2 \times \text{S A of hemispherical dome}</math>  <math>= 2 \times 2\pi r^2</math>  <math>= 2 \times 2 \times \frac{22}{7} \times (2.5)^2 \text{ m}^2</math>  <math>= 78.57 \text{ m}^2</math></p>	1
ii)	a) Volume of a cylindrical pillar = $\pi r^2 h$	1
iii)	<p>b) Lateral surface area = <math>2 \times 2\pi rh</math>  <math>= 4 \times \frac{22}{7} \times 1.4 \times 7 \text{ m}^2</math>  <math>= 123.2 \text{ m}^2</math></p>	1
iv)	<p>d) Volume of hemisphere = <math>\frac{2}{3} \pi r^3</math>  <math>= \frac{2}{3} \times \frac{22}{7} \times (3.5)^3 \text{ m}^3</math>  <math>= 89.83 \text{ m}^3</math></p>	1
v)	<p>b)          Sum of the volumes of two hemispheres of radius 1cm each = <math>2 \times \frac{2}{3} \pi 1^3</math>          Volume of sphere of radius 2cm = <math>\frac{4}{3} \pi 2^3</math>          So, required ratio is <math>\frac{2 \times \frac{2}{3} \pi 1^3}{\frac{4}{3} \pi 2^3} = 1:8</math></p>	<p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p>

18 i)	c) (0,0)	1
ii)	a) (4,6)	1
iii)	a) (6,5)	1
iv)	a) (16,0)	1
v)	b) (-12,6)	1
19 i)	c) 90°	1
ii)	b) SAS	1
iii)	b) 4 : 9	1
iv)	d) Converse of Pythagoras theorem	1
v)	a) 48 cm <sup>2</sup>	1
20 i)	d) parabola	1
ii)	a) 2	1
iii)	b) -1, 3	1
iv)	c) $x^2 - 2x - 3$	1
v)	d) 0	1
21	<p>Let P(x,y) be the required point. Using section formula</p> $\left\{ \frac{m_1x_2+m_2x_1}{m_1+m_2}, \frac{m_1y_2+m_2y_1}{m_1+m_2} \right\} = (x, y)$ $x = \frac{3(8)+1(4)}{3+1}, \quad y = \frac{3(5)+1(-3)}{3+1}$ $x = 7 \quad y = 3$ <p>(7,3) is the required point</p>	<p>1</p> <p>1</p>



	<b>OR</b>	
	<p>Let P(x, y) be equidistant from the points A(7, 1) and B(3, 5)</p> <p>Given AP = BP. So, <math>AP^2 = BP^2</math></p> $(x-7)^2 + (y-1)^2 = (x-3)^2 + (y-5)^2$ $x^2 - 14x + 49 + y^2 - 2y + 1 = x^2 - 6x + 9 + y^2 - 10y + 25$ $x - y = 2$	1  1
22	<p>By BPT,</p> $\frac{AM}{MB} = \frac{AL}{LC} \dots\dots\dots(1)$ <p>Also, <math>\frac{AN}{ND} = \frac{AL}{LC} \dots\dots\dots(2)</math></p> <p>By Equating (1) and (2) <math>\frac{AM}{MB} = \frac{AN}{ND}</math></p>	1/2  1/2  1
23	<p>To prove: <math>AB + CD = AD + BC</math>.</p> <div style="text-align: center;"> </div> <p>Proof: <math>AS = AP</math> (Length of tangents from an external point to a circle are equal)</p> $BQ = BP$ $CQ = CR$ $DS = DR$ $AS + BQ + CQ + DS = AP + BP + CR + DR$ $(AS + DS) + (BQ + CQ) = (AP + BP) + (CR + DR)$ $AD + BC = AB + CD$	1  1
24	For the correct construction	2



	$636 = \frac{n}{2} [ 2x 9 + (n-1) 8]$ $1272 = n [ 18 + 8n -8]$ $1272 = n [10 +8n]$ $8n^2 +10n -1272 =0$ $4n^2 + 5n -636 =0$ $n = \frac{-b \pm \sqrt{b^2 -4ac}}{2a}$ $n = \frac{-5 \pm \sqrt{5^2 -4x 4x(-636)}}{2x4}$ $n = \frac{-5 \pm 101}{8}$ $n = \frac{96}{8} \qquad \qquad \qquad n = \frac{-106}{8}$ $n = 12 \qquad \qquad \qquad n = \frac{-53}{4}$ <p>n=12 (since n cannot be negative)</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
<p>27</p>	<p>Let <math>\sqrt{3}</math> be a rational number.  Then <math>\sqrt{3} = p/q</math> HCF (p,q) =1  Squaring both sides  <math>(\sqrt{3})^2 = (p/q)^2</math>  <math>3 = p^2/q^2</math>  <math>3q^2 = p^2</math>  3 divides <math>p^2</math> » 3 divides p  3 is a factor of p  Take <math>p = 3C</math>  <math>3q^2 = (3c)^2</math>  <math>3q^2 = 9C^2</math>  3 divides <math>q^2</math> » 3 divides q  3 is a factor of q  Therefore 3 is a common factor of p and q  It is a contradiction to our assumption that p/q is rational.  Hence <math>\sqrt{3}</math> is an irrational number.</p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>
<p>28</p>		

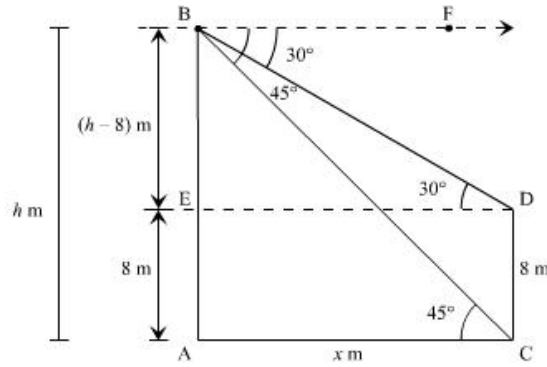
	<p>Required to prove :- <math>\angle PTQ = 2\angle OPQ</math></p> <p>Sol :- Let <math>\angle PTQ = \theta</math></p> <p>Now by the theorem <math>TP = TQ</math>. So, <math>\triangle TPQ</math> is an isosceles triangle</p> $\angle TPQ = \angle TQP = \frac{1}{2}(180^\circ - \theta)$ $= 90^\circ - \frac{1}{2}\theta$ $\angle OPT = 90^\circ$ $\angle OPQ = \angle OPT - \angle TPQ = 90^\circ - (90^\circ - \frac{1}{2}\theta)$ $= \frac{1}{2}\theta$ $= \frac{1}{2}\angle PTQ$ $\angle PTQ = 2\angle OPQ$	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
29	<p>Let Meena has received x no. of 50 re notes and y no. of 100 re notes. So,</p> $50x + 100y = 2000$ $x + y = 25$ <p>multiply by 50</p> $50x + 100y = 2000$ $50x + 50y = 1250$ <hr style="width: 10%; margin-left: 0;"/> $50y = 750$ $y = 15$ <p>Putting value of <math>y=15</math> in equation (2)</p> $x + 15 = 25$ $x = 10$ <p>Meena has received 10 pieces 50 re notes and 15 pieces of 100 re notes</p>	<p>1</p> <p>1</p> <p>1</p>
30	<p>(i) 10,11,12...90 are two digit numbers. There are 81 numbers. So, Probability of getting a two-digit number = <math>\frac{81}{90} = \frac{9}{10}</math></p> <p>(ii) 1, 4, 9,16,25,36,49,64,81 are perfect squares. So, Probability of getting a perfect square number. = <math>\frac{9}{90} = \frac{1}{10}</math></p> <p>(iii) 5, 10,15....90 are divisible by 5. There are 18 outcomes.. So, Probability of getting a number divisible by 5. = <math>\frac{18}{90} = \frac{1}{5}</math></p>	<p>1</p> <p>1</p> <p>1</p>



	= $1/(\sec A - \tan A)$ , proved.	
33	<p>Given:-</p> <p>Speed of boat = <math>18 \text{ km/hr}</math>  Distance = <math>24 \text{ km}</math></p> <p>Let <math>x</math> be the speed of stream.  Let <math>t_1</math> and <math>t_2</math> be the time for upstream and downstream.  As we know that,</p> <p>speed = distance / time  <math>\Rightarrow</math> time = distance / speed</p> <p>For upstream,  Speed = <math>(18-x) \text{ km/hr}</math>  Distance = <math>24 \text{ km}</math>  Time = <math>t_1</math>  Therefore,</p> $t_1 = \frac{24}{18-x}$ <p>For downstream,  Speed = <math>(18+x) \text{ km/hr}</math>  Distance = <math>24 \text{ km}</math>  Time = <math>t_2</math>  Therefore,</p> $t_2 = \frac{24}{18+x}$ <p>Now according to the question-</p> $t_1 = t_2 + 1$ $\frac{24}{18-x} = \frac{24}{18+x} + 1$ $\Rightarrow \frac{24(18+x) - 24(18-x)}{(18-x)(18+x)} = 1$ $\Rightarrow 48x = (18-x)(18+x)$ $\Rightarrow 48x = 324 + 18x - 18x - x^2$ $\Rightarrow x^2 + 48x - 324 = 0$ $\Rightarrow x^2 + 54x - 6x - 324 = 0$ $\Rightarrow x(x+54) - 6(x+54) = 0$ $\Rightarrow (x+54)(x-6) = 0$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

	<p><math>\Rightarrow x = -54</math> or <math>x = 6</math></p> <p>Since speed cannot be negative.</p> <p><math>\Rightarrow x = -54</math> will be rejected</p> <p><math>\therefore x = 6</math></p> <p>Thus, the speed of stream is <math>6 \text{ km/hr}</math>.</p> <p style="text-align: center;"><b>OR</b></p> <p>Let one of the odd positive integer be <math>x</math>  then the other odd positive integer is <math>x+2</math>  their sum of squares = <math>x^2 + (x+2)^2</math>  <math>= x^2 + x^2 + 4x + 4</math>  <math>= 2x^2 + 4x + 4</math></p> <p>Given that their sum of squares = 290  <math>\Rightarrow 2x^2 + 4x + 4 = 290</math>  <math>\Rightarrow 2x^2 + 4x = 290 - 4 = 286</math>  <math>\Rightarrow 2x^2 + 4x - 286 = 0</math>  <math>\Rightarrow 2(x^2 + 2x - 143) = 0</math>  <math>\Rightarrow x^2 + 2x - 143 = 0</math>  <math>\Rightarrow x^2 + 13x - 11x - 143 = 0</math>  <math>\Rightarrow x(x+13) - 11(x+13) = 0</math>  <math>\Rightarrow (x-11)(x+13) = 0</math>  <math>\Rightarrow (x-11) = 0, (x+13) = 0</math>  Therefore, <math>x = 11</math> or <math>-13</math>  According to question, <math>x</math> is a positive odd integer.  Hence, We take positive value of <math>x</math>  So, <math>x = 11</math> and <math>(x+2) = 11 + 2 = 13</math>  Therefore, the odd positive integers are 11 and 13.</p>	<p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
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34



Let AB and CD be the multi-storeyed building and the building respectively.

Let the height of the multi-storeyed building =  $h$  m and  
the distance between the two buildings =  $x$  m.

$$AE = CD = 8 \text{ m [Given]}$$

$$BE = AB - AE = (h - 8) \text{ m}$$

and

$$AC = DE = x \text{ m [Given]}$$

Also,

$$\angle FBD = \angle BDE = 30^\circ \text{ ( Alternate angles)}$$

$$\angle FBC = \angle BCA = 45^\circ \text{ (Alternate angles)}$$

Now,

In  $\Delta ACB$ ,

$$\Rightarrow \tan 45^\circ = \frac{AB}{AC} \left[ \because \tan \theta = \frac{\text{Perpendicular}}{\text{Base}} \right]$$

$$\Rightarrow 1 = \frac{h}{x}$$

$$\Rightarrow x = h \dots (i)$$

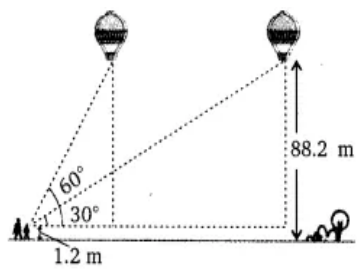
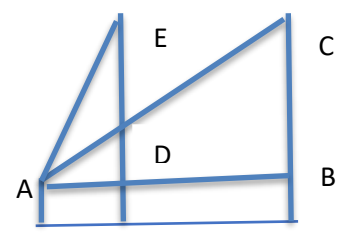
In  $\Delta BDE$ ,

1

 $\frac{1}{2}$ 

1



	<p> <math>\Rightarrow \tan 30^\circ = \frac{BE}{ED}</math>  <math>\Rightarrow \frac{1}{\sqrt{3}} = \frac{h-8}{x}</math>  <math>\Rightarrow x = \sqrt{3}(h-8) \dots \dots \dots (ii)</math> </p> <p>From (i) and (ii), we get,</p> <p> <math>h = \sqrt{3}h - 8\sqrt{3}</math>  <math>\sqrt{3}h - h = 8\sqrt{3}</math>  <math>h(\sqrt{3} - 1) = 8\sqrt{3}</math>  <math>h = \frac{8\sqrt{3}}{\sqrt{3}-1}</math>  <math>h = \frac{8\sqrt{3}}{\sqrt{3}-1} \times \frac{\sqrt{3}+1}{\sqrt{3}+1}</math>  <math>h = 4\sqrt{3}(\sqrt{3} + 1)</math>  <math>h = 12 + 4\sqrt{3} \text{ m}</math> </p> <p>Distance between the two building</p> <p> <math>x = (12 + 4\sqrt{3}) \text{ m}</math> [From(i)]         </p> <p style="text-align: center;"><b>OR</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>From the figure, the angle of elevation for the first position of the balloon <math>\angle EAD = 60^\circ</math> and for second position <math>\angle BAC = 30^\circ</math>. The vertical distance</p> <p> <math>ED = CB = 88.2 - 1.2 = 87 \text{ m}</math>.         </p>	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p>1</p>
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	<p>Let AD = x m and AB = y m.</p> <p>Then in right <math>\Delta ADE</math>, <math>\tan 60^\circ = \frac{DE}{AD}</math></p> $\sqrt{3} = \frac{87}{x}$ $x = \frac{87}{\sqrt{3}} \dots\dots\dots(i)$ <p>In right <math>\Delta ABC</math>, <math>\tan 30^\circ = \frac{BC}{AB}</math></p> $\frac{1}{\sqrt{3}} = \frac{87}{y}$ $y = 87\sqrt{3} \dots\dots\dots(ii)$ <p>Subtracting(i) and (ii)</p> $y-x = 87\sqrt{3} - \frac{87}{\sqrt{3}}$ $y-x = \frac{87 \cdot 2 \cdot \sqrt{3}}{\sqrt{3} \cdot \sqrt{3}}$ $y-x = 58\sqrt{3} \text{ m}$ <p>Hence, the distance travelled by the balloon is equal to BD</p> $y-x = 58\sqrt{3} \text{ m.}$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>35</p>	<p>Let A be the first term and D the common difference of A.P.</p> $T_p = a = A + (p-1)D = (A-D) + pD \quad (1)$ $T_q = b = A + (q-1)D = (A-D) + qD \quad \dots(2)$ $T_r = c = A + (r-1)D = (A-D) + rD \quad \dots(3)$ <p>Here we have got two unknowns A and D which are to be eliminated.</p> <p>We multiply (1),(2) and (3) by <math>q-r, r-p</math> and <math>p-q</math> respectively and add:</p> $a(q-r) = (A-D)(q-r) + Dp(q-r)$ $b(r-p) = (A-D)(r-p) + Dq(r-p)$ $c(p-q) = (A-D)(p-q) + Dr(p-q)$ $a(q-r) + b(r-p) + c(p-q)$ $= (A-D)[q-r+r-p+p-q] + D[p(q-r) + q(r-p) + r(p-q)]$ $= (A-D)(0) + D[pq-pr + qr-pq + rp-rq]$ $= 0$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p>

36	<p><b>Height (in cm)</b>      f      C.F.</p> <p>below 140              4      4</p> <p>140-145                7      11</p> <p>145-150                18    29</p> <p>150-155                11    40</p> <p>155-160                6      46</p> <p>160-165                5      51</p> <p><math>N=51 \Rightarrow</math></p> <p><math>N/2=51/2=25.5</math></p> <p>As 29 is just greater than 25.5, therefore median class is 145-150.</p> <p><math>Median = l + \frac{(\frac{N}{2} - C)}{f} \times h</math></p> <p>Here, <math>l</math> = lower limit of median class = 145</p> <p><math>C</math> = C.F. of the class preceding the median class = 11</p> <p><math>h</math> = higher limit - lower limit = 150 - 145 = 5</p> <p><math>f</math> = frequency of median class = 18</p> <p><math>\therefore median =</math></p> <p><math>= 145 + \frac{(25.5 - 11)}{18} \times 5</math></p> <p><math>= 149.03</math></p> <p>Mean by direct method</p> <table style="margin-left: 20px; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Height (in cm)</th> <th style="text-align: center;">f</th> <th style="text-align: center;"><math>x_i</math></th> <th style="text-align: center;"><math>fx_i</math></th> </tr> </thead> <tbody> <tr> <td>below 140</td> <td style="text-align: center;">4</td> <td style="text-align: center;">137.5</td> <td style="text-align: center;">550</td> </tr> <tr> <td>140-145</td> <td style="text-align: center;">7</td> <td style="text-align: center;">142.5</td> <td style="text-align: center;">997.5</td> </tr> <tr> <td>145-150</td> <td style="text-align: center;">18</td> <td style="text-align: center;">147.5</td> <td style="text-align: center;">2655</td> </tr> <tr> <td>150-155</td> <td style="text-align: center;">11</td> <td style="text-align: center;">152.5</td> <td style="text-align: center;">1677.5</td> </tr> <tr> <td>155-160</td> <td style="text-align: center;">6</td> <td style="text-align: center;">157.5</td> <td style="text-align: center;">945</td> </tr> <tr> <td>160-165</td> <td style="text-align: center;">5</td> <td style="text-align: center;">162.5</td> <td style="text-align: center;">812.5</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;"><math>\sum fx</math></td> <td></td> </tr> </tbody> </table> <p style="margin-left: 20px;">Mean = <math>\frac{\quad}{N}</math></p> <p style="margin-left: 40px;"><math>= 7637.5/51</math></p> <p style="margin-left: 40px;"><math>= 149.75</math></p>	Height (in cm)	f	$x_i$	$fx_i$	below 140	4	137.5	550	140-145	7	142.5	997.5	145-150	18	147.5	2655	150-155	11	152.5	1677.5	155-160	6	157.5	945	160-165	5	162.5	812.5			$\sum fx$		<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p>
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